

First morning at school

- **Compare the students' English and our English.**

Their English is richer than ours

more complex than ours

harder to understand

less natural

- **What do the students think of their essays ?**

They are proud (“proudly” l. 26) and enthusiastic (l. 28). They want to show their knowledge / they want to show how good their English is / they want to impress Billy

- **What's Billy's opinion ?**

At first, he's surprised / shocked / bluffed / amused.

He acts diplomatically because he doesn't want to hurt / upset them

he wants to keep up with
their talent

he wants to be nice on the
first day

- **How could he advise them ?**

Should / may / could / had better / if I were
you, .../ I suggest / why not + base verbale ...
?